

Table 5. Percentage distribution of sexuality education teachers, by how they teach about the effectiveness of contraceptive methods and how they teach abstinence

Effectiveness	Total	Approach to teaching abstinence		
		Only option	Best/one option	Not taught
Effective	60.3	9.1	49.9	1.4
Ineffective	27.5	9.8	17.6	0.1
Not taught	12.2	4.4	4.4	3.3
Total	100.0	23.3	71.9	4.8

Note: The category “effective” includes teachers who taught that birth control can be an effective means of preventing pregnancy or that condoms can be an effective means of preventing STDs/HIV. The category includes teachers who taught only one of these two topics, but taught it as effective, and it does not include any teachers who responded that birth control or condoms are ineffective. The category “ineffective” includes teachers who responded that they emphasize the ineffectiveness of birth control in preventing pregnancy or teach that condoms are ineffective in preventing STDs/HIV. It includes teachers who taught only one of those two topics but taught that it was ineffective. The category “not taught” includes teachers who did not cover the effectiveness of either birth control or condoms.